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ABSTRACT

Newly appointed and not so newly appointed school administrators often feel confused when faced with the prospect of having to assume a leadership role in complex organizations like schools. To help them master this process, a systematic way to diagnose a school's components is presented here. The system that is outlined correlates to the one described in the book "The One Minute Manager" (Kenneth Blanchard and Spencer Johnson. It is claimed that such a diagnostic system will lead to a comprehensive and integrated analysis of an organization's strengths and weaknesses. Each chapter is dedicated to 1 of 10 components of effective school leadership, focusing on the implementation of these principles. The chapters examine one-minute goal setting, one-minute praising, one-minute reprimanding, one-minute assessment of structure and culture, one-minute assessment of trust and respect, one- minute assessment of leadership styles, one-minute assessment of tolerance to change, one-minute assessment of the communication process, one-minute assessment of the decision-making process, and one-minute assessment of the conflict-management process. At the end of each chapter is a diagnostic checklist of questions that should be helpful in assessing the status of these principles in an institution. (RJM)

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